

The Royal High School Equalities and Anti-Bullying Policy What happens when an incident is reported?



- Reassure Them
- Listen to the young person
- Encourage Them to Talk
- Discuss Staying Safe
- Clearly Identify Next Steps

Incident Reported to a trusted member of staff

- Gather Relevant Information on a Pupil Statement Form

Appropriate Action from the Following

- Involve pupil impacted in making choices about how to resolve the issue
- Restorative
 Practices
- Peer Mentoring and Mediation
- Removed from break and lunchtimes
- Use of School Support Bases
- Referral to Support Services

Incident investigated by Guidance of Nation Head

Young People
Speaking with

Nation Team to

 Speaking with Witnesses

Confidentially Investigate

Speaking with

 Speaking with parents and carers

 Seeking Advice from External agencies

Consider the Consequences

Hate Crimes and Sexual Assault – pupil and parent/carers supported to report Police Scotland

- Inform pupil and parents of next steps
- Report back to person who reported the incident
- Continue to monitor
- Record incident on SEEMIS

Follow Up



The Royal High School Equalities and Anti-Bullying Policy How to support your child



Be aware of respect*me*, Scotland's Anti-bullying Service booklet – Bullying Behaviour: A Guide for Parents and Carers (available at http://respectme.org.uk/re sources/publications/)

Be aware of the school's complaints procedure and the Council's Advice and Conciliation Service and their rights with regard to these procedures

Work collaboratively and respectfully with staff, children and young people and other parents/carers where appropriate to help ensure bullying, discrimination and prejudice cannot thrive

Speak to any member of staff (the class teacher, guidance teacher or member of senior leadership team) if they have any concerns about bullying, discrimination and prejudice experienced by their child or by another child / children

Monitor closely your child's use of mobile phone and the internet and to intervene if there is a suspicion that these are being used inappropriately

How do I support my child?

Understand that we seek to understand the experiences and address the needs of all children and young people who experience bullying, discrimination or prejudiced behaviour as well as those who present bullying, discrimination or prejudiced behaviour. We do this within a framework of respect, responsibility, resolution and support

Encourage your children to be positive members of our school community

Speak to the Nation Head if your concerns continue following initial intervention

Be aware that you can contact a relevant external organisation for advice and support